Basic Skills Activities Assessment Reports and Updates List

1. Peer Mentoring – from 2013-2014 Basic Skills Annual Report (Was this done? If so, was there a survey of mentored students given?)

2. Pathways for basic skills students developed? – from 2013-2014 Basic Skills Annual Report

3. Check Survey's from last year’s Flex Workshops on Acceleration and see if participant’s perceived these activities as beneficial – from 2013-2014 Basic Skills Annual Report

4. Communicate with Cheryl (and anyone else who receives funds from basic skills for tutoring) and Angelina the need to survey students and provide tutor training. This was in the 2013-2014 Basic Skills Annual Report and is in the 2014-2015 Basic Skills Annual Report. ([add how to measure on report for last and current year BS plan])

5. Lexia SOS software license renewal from 2013 – software license expires in 4/2016 still being used in Reading 260 and ESL classes?

6. ESL Noncredit and Credit PRME reports (Julie has submitted for credit and we’ll talk about ESL at our October 3rd meeting)

7. Update on Math Jam from 2013-2014 (overall number of sections, student participants, and placement results from last year’s participants, results of course survey, larger number of students starting in college level math?)

8. Update on Path2Stats course development (original plan developed spring 2014 and offer fall 2014)

9. Update on English Acceleration

10. IR Request – improve placement process (update reports given at the end of spring semester, math was just finishing up placement score adjustments)

11. TESOL conference funding for Liz Carlyle: gather materials and identify best practices to improve tutor feedback for ESL students in the Writing Center (report out needed)

12. Update Noncredit support funding see proposal from 4/4/14 BSC agenda


14. (Update needed at end of the 2014-2015) Advising FYE from 4/18/14 BSC agenda (mentoring, access support services, career exploration, development of student ed plans) – update on success, retention, and persistence of this cohort will be evaluated