1. Call to Order

2. Approve Notes: April 7, 2014 Meeting

3. Action Items:
   3.1 FYE/Advising Funding Proposal
   3.2 English Advising Zone Funding Proposal
   3.3 Library & Writing Center Funding Proposal

4. Reports:
   4.1 BSI Funds Account Update

5. Other Discussion:

Adjourn.

Next meeting: TBD

CCC Confer will be available at all meeting. The passcode will not change:

**PARTICIPANT DETAILS**
> Dial your telephone conference line: 1-719-785-4469 or 1-888-450-4821
> Cell phone users dial: 1-719-785-4469
> Enter your passcode: 367451
REDWOODS COMMUNITY COLLEGE DISTRICT
Meeting of the Basic Skills Committee
Friday, April 4, 2014,
Summary Notes

1. **Call to Order:** Present: Erin Wall, Julie Raisch, Steve Jackson, Harry Pyke, Tracy Thomas, Kristy Carlson, Mike Clark, Julia Peterson, Sheila Hall, Angelina Hill, Crislyn Parker-support

2. **Approve Notes: March 7, 2014 Meeting:** Approved with one correction.

3. **Action Items:**
   3.1 **Funding Proposal: TESOL Conference, Elizabeth Carlyle:**
   - Elizabeth teaches credit English and non-credit TESOL
   - Approved
   3.2 **Funding Proposal: Non-Credit Funding for GED, ABE, ESL (ABE, Adult basic education, level K-8)**
   - It appears Basic Skills funding can be used for adult basic education; Erin will confirm with the Chancellor’s Office. This proposal is aligned with our basic skills criteria and covers Hoopa and Del Norte.
   - Sheila and Julia will get together on the Career Exploration piece, which may or not be funded.
   - Approved
   - Note: BSC will retain funds to support the Community of Practice applications for math and curriculum

4. **Reports:**
   4.1 **Update on Revising ESL, English, Math Placement Processes-N/A**

5. **Discussion:**
   5.1 **Data on Courses Taken by Basic Skills Students, Who Decide Not to Take Recommended Basic Skills English or Math (see attachment)**
   - IR pulled data on whether students who place into basic skills and do not take the recommended classes are less successful than those who do. The supporting document shows what courses these students are taking and their average GPA, versus students who take the same courses and the recommended basic skills courses. Data is based on fall 2011 to 2012 academic cohort with duplicated head counts, taken at census.
   - This information is exploratory. The data suggests increased success if you take the recommended courses. However, this cohort data came before changes in Student Success measures. Sheila believes we will see an increase of success in more recent cohorts.
   - Discussion many students do not understand the consequences of their GPA.

Adjourn.

Next meeting: Friday April 18th