1. **Called Meeting to Order: Present:** Erin Wall, Angelina Hill, Kristy Carlsen, Valerie Guilmette (by phone), Pam Kessler, Sheila Hall, Stephen Jackson, Julie Raich, Tracey Thomas, Lorraine Pedrotti-notes

2. **Approve Notes:** Meeting notes of February 7, 2014 were approved.

3. **Review English and Math Placement Data and discuss next steps**
   The following areas were recognized/discussed:
   - Completion Rates are low (noted on page 3)
   - Approximately five percent of student who apply and take the placement test, do not enroll at CR
   - Students with “no test” include a few where Accuplacer returned no placement. Tina Vaughan had to manually read and interpret those to determine placement.
   - There was a big drop in percentages of recent high school graduates placing into college level math that appears to coincide with the adoption of Accuplacer. English stayed consistent over time.
   - The question of how our cut scores compare to other colleges using Accuplacer came up.
   - Angelina will research the following:
     - Data on whether students have passed intermediate algebra (Algebra 2)
     - Data on which students passed Algebra 2 in high school
     - Contact other schools that use Accuplacer and how their students are placing
     - How cut scores fit in – note: we are at the top, even including four-year schools
   - Angelina was also going to schedule an Assessment Dialogue session with English and Math faculty to share this data on placement.

Adjourn.

Next meeting: Friday, March 7, 2014 9am in SS104