BASIC SKILL INITIATIVE REQUEST FOR FUNDS

BSC Mission Statement

Our mission is to improve the retention, persistence, and success of basic skills students.

Funds used from the Basic Skills Initiative should include one or more of the following:

1. Promote the use of effective practices in developmental education for administrative, student services, and instructional programs.

2. Provide professional development regarding effective practices in developmental education.

3. Work with Institutional Research in tracking basic skills students from entry to completion.

4. Assess and evaluate the programs designed to improve student success.

Complete the form on the page below and email the form as an attachment to bsc@redwoods.edu.
1. Describe clearly and in detail fund request.
Mathematics faculty Todd Olsen attended a workshop at Yuba College on Friday November 1, 2013. The workshop was sponsored by 3CSN. (CA Community Colleges Success Network) Yuba college hosted Region 1 California community colleges and specifically focused on acceleration efforts in mathematics. the morning sessions focused on habits of the mind and the afternoon sessions was lead by 3 other math community college faculty in curriculum development for acceleration in math. Todd has taken the lead at CR for an acceleration effort in developing a Pre-Statistics course for pilot in fall 2014 (Path2Stats).

2. Describe how your proposal supports that Basic Skills Mission Statement.
Provide professional development regarding effective practices in developmental education.
Access and evaluate programs designed to improve student success.

3. Describe anticipated expenses (attach another page if necessary).

<table>
<thead>
<tr>
<th>Items</th>
<th>Cost:</th>
</tr>
</thead>
<tbody>
<tr>
<td>lodging</td>
<td>360.00</td>
</tr>
<tr>
<td>meals</td>
<td>210.00</td>
</tr>
<tr>
<td>travel costs</td>
<td>750.00</td>
</tr>
</tbody>
</table>

Total 1320.00

4. Will any of this request require ongoing funding? If yes, please explain.
No

5a. List lead faculty and/or staff involved and/or responsible for the project
Todd Olsen

5b. List faculty and staff involved and/or responsible for the project.
Todd Olsen

6. Intended Outcomes (include specific, measurable targets):
Expose more faculty to the pedagogical and teaching styles that are improving student success in Mathematics specifically acceleration efforts in math and english.

Develop a Path2Stats pilot course to be offered fall 2014. Track # of students who enroll in course and successfully complete and articulate to next course in sequence.

7. Assessment Plan (specify exactly what you will measure and how you will measure it):
Simplify course sequencing for students who need transfer level math

8. Proposed Timeline (provide timeline details for activities including assessment schedule):
Spring 2014 course development
Fall 2014 offer Pre-Stats course
Fall 2014 Track # of student in course and math placement.
Fall 2014 Assess student placement/success at end of Pre-Stat course and determine # of students who progress to next course sequence in transfer level math.
9. Is this included on your most recent Program Review Needs Addendum?
Yes, specifically Program Plan #1 and Resource Request #6 Support 3-4 Math faculty attending trainings in acceleration through 3CSN to develop curriculum for a Pre-Statistics (Path2Stats) course to be piloted Fall 2014

10. Is technology involved in your proposal? If yes, please explain the response from technology support?
No

11. I understand that if granted, basic skill funds are to be expended in a manner that predominantly benefits basic skills students. By accepting funding for this project, I agree to provide a written and oral report describing how well intended outcomes were met, the results of the assessment, and how this information can be used in the future. Projects funded for two semesters will require a mid-year update as well as a report upon completion. Please note: This is a one-time allotment of funds. Any future funding is contingent upon the submissions and granting of a new request and availability of funding.

12. Contact Person: Tracey Thomas

13. Date Submitted: November 8, 2013