Present: Erin Wall, Sheila Hall, Pam Kessler, Steve Jackson, Kristy Carlson, Julie Raich, Julia Peterson, Harry Pyke, Angelina Hill, Crislyn Parker-support

1. Call to Order


3. FYE: Patterns of Enrollment for Fall 2013 in English and Math:
   Dr. Angelina Hill (supporting document)
   - This data was pulled from the First Year Experience fall 2013 cohort.
     - The first column shows the number of students placing into either math and English courses 2nd
     - The second column shows how many did not take either a math or English course. The other columns what courses were taken by students who tested. In general, if students place very low, they were less likely to take the English and/or math sequences.
   - Angelina will look at students in GS6 and GS1to see what is taken by a students who do not take sequences.

4. Take-a-ways of Assessment Dialogue on Placement
   - Angelina met with the math department and discussed how to move forward. It was agreed for Keith and/or Tracey and Angelina to draft several proposals for the math department to review, revise, and come to a consensus. The drafts will include the research of transfer requirements.
   - English faculty are discussing this topic this afternoon, including keeping the reading component of Accuplacer and adding multiple measures.
   - Per Sheila, CR is providing placement testing both at some high schools and bringing school groups to campus, as part of outreach. It would be beneficial for students and advisors to if math and English faculty could participate in the assessment. Sheila will send dates to Erin who will work with faculty to attend.
   - Julie is contacting all counselors regarding the ESL aspects.
   - For future discussion: can CR student peers help in the placement process?
   - HSU is having a speaker on common core and bridging; Julie will send the date to Erin.

Adjourn.

Next meeting: Friday April 4th
Future discussion(s): Can CR student peers help in the placement process?