PROGRAM AND CURRICULUM DEVELOPMENT

The programs and curricula of the District shall be of high quality, relevant to community and student needs, and evaluated regularly to ensure quality and currency. To this end, the Board of Trustees directs the President/Superintendent in consultation with the Academic Senate to establish procedures for the development and review of all curricular offerings, including establishment, modification and inactivation of courses as well as program establishment and modifications.

Furthermore, these procedures shall include:

- appropriate involvement of the faculty and Academic Senate in all processes
- regular review of programs and courses
- opportunities for training of persons involved in curriculum development
- consideration of job market and other related information for vocational and occupational programs
- a mechanism to periodically report curriculum changes and results of program review to the Board of Trustees for the purpose of institutional decision-making

A curricular report that includes recommendations on all new programs, new credit stand-alone courses, and substantial changes (as defined by the System Office) to existing courses shall be approved by the Academic Senate and then forwarded monthly for approval by the Board of Trustees. Board of Trustees approval is required prior to the term in which new credit stand-alone courses or courses with substantial changes are offered. New programs, once approved by the Board of Trustees, shall be submitted to the System Office for approval prior to being offered. All other process, program, and course modifications shall be reported to the Board of Trustees and do not require Board approval.

[Note: The following outdated CCD Policy 122 and CCD Policy 104 will be deleted and replaced with the preceding revisions. The outdated policies are included for your information only.]

ıld From Redwoods CCD Policy 122 titled Educational Program Review

The Board of Trustees recognizes that continual analysis and evaluation are essential components of an institution's planning and development program. The institution's vitality lies, in part, in its ability to consistently monitor and improve its programs and to distinguish between successful and less successful programs. To this end, the Board directs the Administration, in consultation with the Academic Senate, to establish a procedure whereby all academic and
student service programs will undergo review as part of a regular and continual institutional evaluation. This Program Review will have as its basic component a process for gathering, analyzing, and reporting data about courses and programs.

Title V 51022

—from Redwoods CCD Policy 104 titled Curriculum Development

The Board of Trustees recognizes its responsibility for the continued improvement and development of the educational program of the College. To this end, the Board directs the President to establish, in consultation with the Academic Senate, a procedure whereby the faculty may assume their appropriate responsibility for the quality, coherence and vitality of the curriculum.

This procedure should ensure that the offerings of the College are responsive to the needs of the State, the community and the students.

Recommendations on curriculum and academic programs will regularly be forwarded to the Board, which will review and make decisions upon those recommendations.

Education Code: 72233, 78200–78208. (These citations no longer exist)

Reference: Education Code Sections 70902(b) and 78016; Title 5 Sections 51022 and 55130

Adopted by Board of Trustees:
Former Policy #104: “Curriculum Development,” Adopted by the Board of Trustees: 8/15/77
Amended: 9/9/91

and

Former Policy #122: “Educational Program Review,” Adopted by the Board of Trustees: 7/16/84
Amended: 11/4/91