Dean’s Council  
Monday, October 27, 2014,  
11:00-12:30, Boardroom  

Agenda and Notes  

1. Debrief CR/HSU meeting: We discussed the meeting. Agreed that “similar and compatible” list will be helpful in certain instances but we have to cautious not to mislead students on how our ADT will count toward a major at HSU. For example: A Philosophy ADT someway counting toward a Math degree at HSU. Keith will work with Jena on clarifying how she arrived at the compatible link and how to move forward.  

2. Concerns relative to Assessment: We’re very supportive of changing the due date for course level assessments to when grades are due but have some concerns over moving from a two year to a three year assessment cycle. We’re beginning to imbed assessment in the organizational culture and changing the cycle to three years may cause some faculty to not take assessment seriously. The general reduction in the number of SLOs to 2-4 makes the two year assessment cycle easy to sustain. We are also concerned with the quality of the assessments and that some disciplines are doing well and some lag behind. The question is what does “quality” assessment look like and who should be responsible for assuring that quality? Administration? Assessment Committee? Keith and Marla will communicate with Dave Bazard and the Assessment Committee.  

3. Resource Requests and Program Review Process: We discussed the concern Dave Bazard discussed with the PRC—that some programs/disciplines were allocated funds for resource requests that had “poor” assessment. The question was raised on how are we linking resource requests to assessment. The Deans agreed with Dave’s concern over assessments (see above agenda item) however, feel that not all resource requests should be linked to assessments. That said, all resource requests must be linked to planning and other items noted on the resource request rubric. Discussion of the resource request allocation will be discussed with the Instructional Council.  

4. Potential TMCs to Develop—Process? Potential TMC to pursue was discussed.  

5. DE Training for Deans: There’s too little time this fall for the Deans to participate in the 36 hour training. An “shorter” version will work.