Student Success Scorecard: California Community College Comparison

Compared to all colleges in the state, early-career persistence for CR students was very high for those prepared for college (84 percent of colleges had lower persistence), but low for those unprepared for college (24 percent of colleges had lower persistence). Following persistence over the first three semesters, CR students (prepared and unprepared) were very similar in terms of achievement relative to other colleges. Both groups were near the state-wide median in terms of making it to mid-career (30 units), and both groups dropped in achievement, lagging most colleges in terms of making it through to complete a degree/certificate or transfer.

Progression of students taking remedial English and Mathematics is somewhat lower compared to other colleges. But the comparison shows that, while 30.2 percent of students in remedial math progress to transfer-level math, this is near the state-wide median (46th percentile). CR students remain some of the most successful across the state in terms of progression through a CTE discipline to achieving a degree/certificate or transfer.