Minutes

1. Call to Order at 11:19 AM
   Lora, Justine, Cindy, Dave, Phil, Deanna, Julie, and Toby are present.

2. Introductions and Public Comments: Members of the audience are invited to make comments regarding any subject appropriate to the Multicultural and Diversity Committee.
   No public comments.

3. Approve the April 26, 2013 Meeting Minutes
   These are actually the May 10, 2013 minutes. Motion by Cindy, seconded by Dave. New members opted to abstain because they were not there. Minutes as written with the one date correction are approved.

4. Action Items
   4.1 Approval of MDC Representatives to Equal Employment Opportunity Advisory Committee and Student Equity Committee (Lora Bristow, EEOAC; Philip Mancus, SEC)
   Move to approve by Dave, seconded by Cindy. Amendment requested by Phil to replace Deanna-Herrera Thomas instead of Lora Bristow to be the EEO AC representative for the MDC as she was last year’s rep. Roll call vote: Lora: yes, Justine: yes, Cindy: abstain, Dave: abstain, Toby: yes (the amendment passes.) Action item: all the members voted yes to approve Deanna and Phil to the EEOAC and the SEC committee.

5. Discussion Items
   5.1 Revisions to MDC Bylaws Pertaining to Membership and Duties and Purposes (Attachment 1)
   The SEP has its own committee now. The MDC stepped back from this plan, so we might want to change the wording and duties of our purpose with regard to these changes. In the past, we’ve had very low attendance with our ex-officio members. Members of the community have not attended in the past. Justine likes the idea of community members and student members, though we have had difficulty with attendance. Dave says that this is an open meeting, so that anyone can attend as a member of the public? Justine says yes—so long as they are not voting. Lora indicated that administrative buy-in is needed for the success of this committee. Tracy Thomas is the co-chair of the SEP committee this year, but the other co-chair has not yet been determined at this point person. The SEP committee also needs an inside.redwoods.edu page for posting meeting minutes, agendas, etc.
Lori Lora: as a MDC, we should be working on campus climate issues, perhaps? Lori Lora: we have purview over curriculum and faculty training. There’s going to be a new Multicultural center, how can we be involved in that? Deanna: this committee is a different branch of college governance—we would interface with ASCR and be mutually supportive. Dave: the CC has talked about diversity as an outcome of General Education goals. The Institutional Learning outcomes are important too—an ILO for “intercultural relations” can be assessed and monitored by the MDC, with the assistance of the Assessment Committee. Phil: last year, we made recommendations to the EMC. Phil: the MD Center, and a Multicultural Student Center are both mentioned in the SEP. The ASCR will be in charge of the Student Center. Where are we at with the MDC Center now? Deanna thought of having the center in the LRC, but an individual space in the LRC is still needed. The Student Diversity center will be located in the old Lakeview room. There still is no resolution (we think) about where the MD Center is going to be located. It is one of the duties of this committee to find a place for this center, and also to expand the Diversity website, and to expand our presence on the web so that people know that this is a school that honors diversity. Right now, you have to go to the HR website to find it, so it is not easy to locate by the general public. Dave: a “Diversity” link can be placed on the “Faculty/Staff” pull-down menu. We need a way to develop a new web page and have control over its content. The following change in language of the bylaws was recommended

2. To work with monitor the college’s to review of the Student Equity Plan on behalf of the Academic Senate; (The MDC will contribute to that plan through our representative.) (Dave’s suggestion.)

4. To support multicultural and diversity training for all faculty; To support the development of curriculum that promotes multicultural education. (Dave requests to break this into two sections and also to add a piece that addresses our role in monitoring Institutional Learning Outcomes.)

Deanna indicated that she would like wording in the bylaws that includes collaboration with other groups. Phil: we might want to specify the specific types and levels of the MDC’s collaboration within the district.

5.2 Review of Curriculum Offerings in Accordance with the Strategic Equity in Hiring Plan (Attachment 2)
Phil read the directive from the SEHP to the committee: “The Multicultural and Diversity Committee will review curriculum offerings to determine courses (or additional courses) that would serve our underrepresented students and attract a diverse pool of instructors. The resulting list of courses will be sent to appropriate discipline experts, division deans, and directors to consider in course scheduling and course initialization. The list will also be sent to the Enrollment Management Committee for consideration. Chair of MDC and Senate Co-Presidents. “

Dave: was last year’s EMC diversity course recommendations forwarded to the Deans? We should follow up with this. Phil will contact Keith to see if these recommendations from last year were forwarded to the Deans for schedule development for S’14.

Deanna: We should make a recommendation to the EMC to post the identified protected courses. Phil: we might want to be the monitoring body, and we need to fast-track this. We have the ideas in place but we need a procedure to implement these ideas and agendas, says Phil. Is this the kind of work that a senate committee does? asks Phil. Dave: the issue of scheduling needs to be worked on ASAP. Phil: we will attend to this issue the next committee, and it will be an action
item for the next committee. We will also review the course data for classes that best serve our diversity students before the next meeting, and will talk about this together. We also need to carefully read the ACCJC follow up report that was just released and check it for accuracy vis-à-vis diversity issues. This will be our homework for our next meeting as well.

5.3 Exploration of Curriculum Enhancement to Reflect Multicultural Awareness in Accordance with the Student Equity Plan (Attachment 3)
This needs to be done this academic year.

The rest of the agenda was tabled until next meeting, as the meeting adjourned at 12:30 PM

5.4 The Latino Film Festival

6. Reports
   6.1 Performance by Jessica Pettit
   6.2 Accreditation Reporting

7. Announcements/Open Forum

8. Adjournment

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Next Meeting:
Friday October 4, 2013