1. Call to Order
The meeting was called to order at 10:20 AM. Present: Lora, Cindy, Dave, Deanna, Sean, Valerie, Philip

2. Introductions and Public Comments: Members of the audience are invited to make comments regarding any subject appropriate to the Multicultural and Diversity Committee.
Deanna announced that on April 18 she will be giving diversity training to the managers.

3. Approve the February 21, 2014 Meeting Minutes
Deanna moved, Dave second. Minutes were approved as written.

4. Action Items
No Action Items

5. Discussion
5.1 Promoting Awareness of ESL Student Success
Philip: from last meeting we discussed endorsing the activity of Julie and ESL for credit to make sure that it gets the support it needs. We should summarize what we would like to see happen and what we want to endorse. What activities would we like to see? Valerie: April is poetry month. Extend the opportunity to ESL students. Deanna: Good idea, maybe a new poetry reading for ESL only? Sean: used to teach public speaking and had native speakers give their presentations bilingually. Sean is currently working to bridge the non-credit and for-credit ESL side. To support for credit ESL, the direction the institution is taking is to keep enrollment open for the first few weeks of AY 2014-15. Students identified by advisors/instructors who might qualify as ESL could late enroll, and the college would run a late start ESL 202, if a cohort were to be identified. Lora: Can MC be resource to this process? Dave suggested assessment dialogue sessions as a way to communicate across divisions the need for ESL to wider audience, share success stories. Sean: there are new tools for placement besides accuplacer, (Dave: Casas.org) English dept. meeting will also discuss placement. Cindy: Jesse said P. De Mark was working on community flyers about the programs. Deanna: Erin has discussed promoting for credit classes; promotion needs on the ground community involvement. Sean: noncredit classes have been doing well; a instructor reported that noncred students may not know about cred pathways and there is a need for making these connections for them. Cindy: Paul DeMark is working with Julie and Erin. Julie also gets paid to do this. Counselors can and should play an active role. Philip: analogy with DSPS, faculty can play active role to notify students they may qualify. Lora: concern that message will be translated that Latino looking students be recruited simply based on appearances. Deanna: so its training issue. Sean: another convocation flex item, piggy back on the SEPC. Dave: refer to assessment tool. Philip: so the basic recommendation is to focus advising. Overall, three ideas discussed: official college publicity regarding ESL ed; community outreach for bridging non-cred to cred ESL; internal education on how to reach out to potential credit ESL students. Coordinate with counselors, Erin Wall (BSI committee), and Paul DeMark for publicity. Investigate need for bringing up an ESL outcome assessment dialogue.
5.2 CR Heritage Calendar

Philip: Bringing forward the discussion from last meeting about working toward an institution wide Heritage Calendar. Plan is to agree on a calendar and forward to the appropriate channels. Lora: we should propose activities to go with the calendar, identify funding requirements. Dave: Yes, but getting the calendar in place first is a good idea. Philip: Bring the federal heritage calendar back to the next meeting, we can also brainstorm ideas then? Valerie: what about Google docs? After some discussion, Philip agreed to create a google doc with proposed heritage months. Lora: we agreed to approach Keith for funds for films open to students and faculty? Yes, one of the brainstorming ideas to discuss and prioritize as action in an upcoming meeting. Deanna: need a day outside of the meeting to plan. Philip: everyone check your calendars; look for an open date, such as an alternate or fifth Friday.

Philip notified the committee of upcoming agenda items: new chair for 2014-15, diversity award, heritage calendar, planning for convocation raising awareness/training regarding SEP and ESL, Area E course list (if passing the senate today).

6. Reports

From the Academic Senate: GE Area in Multicultural Understanding
The recommendation is being voted on in Senate today. Next step will be to bring back to MDC to work on list of courses that would immediately count toward the requirement.

7. Announcements/Open Forum
SEPC planning for convocation is in play. MDC can assist presenting the SEPC as well as faculty break out.

8. Adjournment
Dave moved, Lora second. Adjourned at 11:25 AM.

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Next Regularly Scheduled Meeting:
Friday April 4, 2014 at 11:15 AM