AGENDA

EMC Mission
To interpret enrollment trends, patterns and projections, student achievement/success data, basic skills student achievement data, and to inform all institutional divisions and units in meeting CR’s enrollment goals within a framework of collaboration continued growth and community alignment. The Enrollment Management Committee (EMC) also formulates enrollment goals consistent with the College’s mission and program review data, develops FTES budget projections, implements, monitors, and periodically revises the process of student enrollment and retention.

1. Call to Order

2. Review Summary Notes (3/24/14)

3. Action Items

4. Discussion Items
   4.1 Updated 14-15 Enrollment Projections
   4.2 Course Achievements of Students Placing into Basic Skills (Who Don’t take Basic Skills Courses)

5. Reports

6. Future Agenda items

7. Announcements

Adjournment

CCC Confer Information
PARTICIPANT DETAILS
> Dial your telephone conference line: 913-312-3202 or (888) 886-3951
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REDWOODS COMMUNITY COLLEGE DISTRICT
Meeting of the Enrollment Management Committee (EMC)
March 24 2014 1:10-2:40 pm

Notes

1. Call to Order: Present: Keith Snow-Flamer, Barry Tucker, Lynn Thiesen, Harry Pyke, Sheila Hall, Melissa Ruiz, Kathy Goodlive, Robin Lancaster, Michael Dennis, Tracey Thomas, Paul DeMark, Erin Wall, Angelina Hill, Pam Kessler, Anita Janis, Crislyn Parker-support

2. Review Summary Notes (2/26/14): approved with changes: add Robin Lancaster; correct Pyke

3. Action Items

4. Discussion Items

   4.1 Matriculation Pathways Recommendations:

   - This is a draft of what general matriculation pathways will look like and will be developed in more detail. Pending revisions, this will be included on the April 4th Academic Senate agenda for incorporation into the Educational Pathways. Discussion included the following:
     - Second pathway should include adult re-entry students
     - Loop the non-credit students moving to a credit track back into the matriculation process; keep non-credit separate and change to “declare a goal.”
     - Change language to “mandatory math and English placement process.”
     - Remove Engl. 103 from Summer Bridge.

   - Next steps: back to the Matriculation group, then present to different areas to implement. Determine how to get this done: clearly outlined paths to goals would help emphasize how important basic skills courses are to student success. Academy students will likely not have to follow the pathways.

   - Summary: Most of the suggested changes are to the right side of diagram: first semester counseling and advising.

   4.2 Second Student Success Summit Planning

   - Ideas for Focus for next fall-discussion branched out to two areas:
     - Provide a more specific focus for Counselor Day, especially with changes in Math and English. Include faculty from those areas.
     - This would be an opportunity to bring the campus together to talk about persistence and retention, and target specific actions that can be taken by different groups. Keep the focus on CR.

   4.3 (Handout) Courses taken by Students who placed into basic skills math and english but did not take those courses: (handout, Angelina)

   - What is total number of students in this cohort? Angelina will look at for comparison.
   - Percentage of these students based on the course; e.g. CT is a small program,
   - Basic skills defined by 300 level

5. Reports

6. Future Agenda items:
   a. Snapshot: Plans to Attain FTES Targets by Division
   b. What to Look at for the Next Spring Semester

Adjournment