Syllabus for Kinesiology 65

<table>
<thead>
<tr>
<th>Semester &amp; Year</th>
<th>Fall 2017</th>
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<tbody>
<tr>
<td>Course ID and Section #</td>
<td>KINS 65 043211</td>
</tr>
<tr>
<td>Instructor's Name</td>
<td>Bob Brown</td>
</tr>
<tr>
<td>Day/Time</td>
<td>Monday &amp; Wednesday 10:05-11:30 a.m.</td>
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<tr>
<td>Location</td>
<td>PE 201</td>
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<tr>
<td>Number of Credits/Units</td>
<td>3</td>
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Contact Information

<table>
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<tr>
<th>Office location</th>
<th>PE 100 I</th>
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<tbody>
<tr>
<td>Office hours</td>
<td>8:30 – 9:30 a.m. T &amp; TH</td>
</tr>
<tr>
<td>Phone number</td>
<td>(707) 476-4239</td>
</tr>
<tr>
<td>Email address</td>
<td><a href="mailto:bob-brown@redwoods.edu">bob-brown@redwoods.edu</a></td>
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Textbook Information

<table>
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<tr>
<th>Title &amp; Edition</th>
<th>Introduction to Physical Education, Exercise Science &amp; Sport Studies 9th or 10th Edition</th>
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<tbody>
<tr>
<td>Author</td>
<td>Angela Lumpkin</td>
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Course Description:
A course designed to familiarize students with the fields of kinesiology, exercise science, and sport studies. Students will examine the systems, dynamics, and principles involved in human development and physical activity within the context of society. An emphasis will be placed on relevant experience, research, and professional practice. In addition, students will discuss current issues and areas of career opportunities.

Student Learning Outcomes:
1. Describe the personal and professional qualifications required for potential careers in kinesiology, exercise science, sports industry and other related fields.
2. Describe past and current trends of academic curriculum in kinesiology and current challenges that school programs face in providing opportunities in health, recreation and athletic programs.
3. Examine the areas of study in kinesiology including emphasis in anatomical kinesiology, physiology of movement, biomechanics and basic motor movement, fitness and health, psychosocial kinesiology, teaching and coaching and career opportunities in the field.

Course Outcomes & Grading:
1. Students will work in a group setting to complete a comprehensive project and presentation on a career related to the field of kinesiology. Students will be divided into groups of 3 to 5 people and will research and gather information, consult and interview career experts and develop an oral presentation to be presented in class near the end of the semester. Students will be provided numerous options of related careers and/or areas of study in kinesiology in which to choose from for the project. **100 points**
2. Students will be given 3 section exams from lecture, notes and the textbook. The sections include:
   - Scope and Principles in Kinesiology, Exercise Science & Sport Studies
   - Career in Kinesiology, History and Foundation of Kinesiology
   - Current Trends and Challenges in Kinesiology
The exams will **not** be cumulative. **200 points**
3. Students will complete in class assignments along with a few out of class homework assignments. **60 points**
4. Regular attendance and participation in class and group discussions. **40 points**
5. Grades will be regularly updated on Canvas.

*All grading is subject to change / revision based on extenuating circumstances at the discretion of the instructor.*
Total 400 points

Topics Covered:
1. Fundamental terms and topics in physical education
2. Disciplines and sub-disciplines in kinesiology
3. Specialized studies and career preparation
4. Historical foundation of physical education
5. Significant cultural connections of sport throughout history
6. Early and current instruction of physical education in schools and or instructional settings
7. Current trends / challenges in kinesiology

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Academic Support

Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student’s status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedure srev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor’s directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational
process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:


Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

**Emergency Procedures for the Eureka campus:**

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka campus emergency map is available at: (http://www.redwoods.edu/Eureka/campus-maps/EurekaMap_emergency.pdf). For more information on Public Safety, go to http://redwoods.edu/safety/ In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR’s lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

**RAVE** – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to https://www.GetRave.com/login/Redwoods and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.