Notes:
Results of the first annual Graduate Survey Report, administered by advisors/counselors, were discussed. Led by Angelina Hill, Director of Institutional Research. Key findings of the report include:

- Expected graduates reported high levels of satisfaction with their educational experience, preparation, and quality of instruction. Quality of instruction received the highest levels of satisfaction.
- Almost one-third of students who took the survey planned to transfer to Humboldt State.
- Fifty-seven percent of expected graduates reported being employed, with almost a third of those students employed within their graduation area of study.
- Just over half of the expected graduates reported using a student education plan (SEP).
- Over half of the comments given by expected graduates were an expression of appreciation for an instructor or department.
- A handful of comments were also received in each of the following areas:
  - Appreciation for EOPS & DSPS services.
  - Need for additional advising/counseling staff and resources.
  - Lack of course offering, especially in Math and English, caused difficulties achieving degree/cert.
  - Lack of courses that are transferable causing difficulties transferring to desired institution.

Discussion and Next Steps
Faculty and staff noted a desire to more closely track transfer students, not only in terms of where they transfer, but in terms of their success in specific disciplines (e.g., math) at their transfer institution. The use of a new Cal-PASS transitional smart tool should provide such information, and will be presented to campus in May.

Additions/changes to the survey instrument were suggested.
Many of the questions regarding satisfaction were asked using a Yes/No scale that provides little sensitivity. It was suggested that the scale remain intact during the current institutional planning cycle to allow for benchmarking/tracking progress, and then changed to a Likert Scale.

It was proposed that the survey include questions related to student’s perceived general education skill attainment. This addition could be included immediately to provide an additional avenue for assessing general education outcomes that can be looked at by division and major. Faculty noted that perceived learning gains should be asked in a meaningful way that students can really understand.

Students who have left CR before or after receiving a degree will also be surveyed using a completer/leaver survey. Unlike the present survey, this survey will be administered to students after they have stopped attending CR for at least a year. Faculty and staff discussed the difficulties of how to contact these students. Faculty noted difficulty reaching students using their preferred email. The
Registrar offered to update the emails of those who have left CR based on the emails that they use to request a transcript. Many students submit transcript requests via email.

The full Graduate Survey Report is available at: