Notes:
Dr. Peter Blakemore (English Professor, Curriculum Committee Chair) reviewed the previous discussion of institutional learning outcomes and added some new information from a review of ACCJC standards, our accreditation consultants and from reviewing documents at other institutions.

The ACCJC requires assessments at the course, program, and degree level. The degree level outcomes are typically the “institutional” outcomes. College of the Redwoods has institutional/degree general education outcomes, and we have been assessing these outcomes. Two-thirds of the outcomes will be assessed by the end of Spring 2012 and all will be assessed by the end of Fall 2012.

Some institutions assess additional outcomes that cover certificates and other areas that are not part of an institutional degree. Peter presented some examples of these additional outcomes. Several models combined typical general education outcomes with a fourth outcome related to personal growth, career development, and/or social responsibility. Another included some of those categories plus creativity and intercultural literacy.

Discussion and suggestions focused on:
- Broader outcomes that can be assessed for certificates as well as degrees.
- How will we assess institutional outcomes and how do other institutions do so now?
- How do we design institutional learning outcomes (ILOs) and assessment for maximum sustainability?
- What sort of further guidance or development should we add to any ILO documents we might draw up?
- How do we engage the wider CR community in productive, intentional dialogue about ILOs and this process?
- How will we use ILOs if we include areas beyond general education? Would adding to our current institutional outcomes (GE) make the college function better and help us better meet our mission?

Next Steps: There was agreement that the college should maintain the current general education outcomes as our degree/institutional outcomes for the time being. We should continue our discussion, but wait until a full assessment cycle (Fall 2012) before adding to, or modifying, our current institutional outcomes.

In attendance:
Faculty and Staff from English, History, Cinema, Math, Art, Sciences, Health Occupations, Automotive Technology, Manufacturing Technology, Information Sciences, Student Services, Administration, Planning/Grants, Reading, Anthropology, EOPS