Dr. Angelina Hill (Institutional Research Director) shared data on cohort success in English and mathematics basic skill from the lowest levels through college level. Dr Hill guided the discussion and showed that a small percentage (4% and 6%) of students entering at the basic skills level passed subsequent mathematics and English classes to ultimately achieved final success at the college level.

There was acknowledgement that many of the issues that affect completion of these courses have to do factors that require student support services – students need help learning how to be students.

Discussion and suggestions focused on the following areas:
- Advisor attached to every developmental course.
- Early alert system
- Common attendance policy
- Exit survey for students who drop
- Instructor notification when students drop
- Embed successful student in course (EOPS Amber Program)
- Supplemental instruction model
- More textbooks available for loan in library

Next Steps: There was agreement to forms a couple of ad hoc groups to pursue 1) An effective early alert system, and 2) a uniform attendance policy for Basic Skills courses. The Assessment Friday organizers (AOC and Rec 1 committee) will work with Student Services to form the ad hoc groups.