Educational and Matriculation Pathway Task Force Recommendations

Educational Pathway Task Force members include: Jay Dragten, Peter Blakemore, Erin Wall, MaryGrace McGovern, Keith Snow-Flamer, Erik Kramer, Tracey Thomas, Joe Hash, Bob Brown, Mark Renner, Dan Calderwood, George Potamianos, Dave Bazard, Keith Snow-Flamer, and Angelina Hill

Add Mark Renner as DE Director?

The Matriculation Pathway Task Force are: Bob Brown, Kathy Goodlive, Lynn Thiesen, Crystal Morse, Sheila Hall, Cheryl Tucker, Angelina Hill and Keith Snow-Flamer.

Sunset this group and replace it with the SSSP Committee?

Educational Pathways Task Force Recommendations

Recommendation 1: Criteria to use in deciding future ADTs

The task force recommends that faculty and administrators use the following criteria in determining whether to move forward with developing an Associate Degree for Transfer. Criteria 1-4 must be satisfied. Criteria 5-7 (in italics) are optional.

1. If one of our main feeder CSUs (HSU, Chico State, Sacramento State) has a specific baccalaureate degree and a TMC exists
2. If approximately 75% of courses called for in the TMC already exist
3. If courses in an ADT support enrollment in other courses/disciplines/areas (e.g. the ADT in Kinesiology supports enrollment in biology, chemistry)
4. If the ADT has courses that “overlap” with other degrees for multiple “on ramps and off ramps” for students to select other degree pathways
5. If students are taking a concentration of a particular ADT’s courses within a current local degree that provides evidence of student interest/demand
6. If the FTES/FTEF is projected to be above the district average
7. If the ADT aligns with local and/or regional job market expectations

Recommendation 2: Approach to satisfying SB440

The task force recognizes that the guidelines related to implementing SB 440 remains ambiguous. Therefore the task force recommends that the group remain active to develop strategic recommendations as guidance is received from the Chancellor’s Office.

Recommendation #3: Link review of ADTs to Program Review and the AP 4021 Process

The task force recommends that determining the relevant need or demand of established local degree or ADT should be treated the same as any other degree or “program” and should be reviewed in the program review or the AP 4021 process if appropriate.
Recommendation #4: Discuss relevance of localized degrees when an ADT is approved for development

The task force recommends that faculty and administrators should include the following data and criteria in reviewing localized degrees for relevance (with or without a corresponding ADT):

1. the number of degrees and certificates available
2. the number of completers
3. the potential number of completers based on SEP and/or selection of a major data from the orientation process
4. whether market data/employment data support continuation of a degree and/or certificate

Recommendation #5: Consider ADTs to target for 50% or more Online

The task force recognizes that even though a degree is targeted for online development, the right of the faculty to make the final decision is sacrosanct. The task force recommends that faculty and administrators review the following ADTs for relevance for online or hybrid delivery. The task force further recommends that substantive change proposals be submitted once the 50% threshold is reached.

- ADT Psychology
- ADT ECE
- ADT Sociology
- ADT Business
- ADT History
- ADT Anthropology
- ADT English

Recommendation #6: Build awareness among students about the degrees

The task force recommends faculty and administrators work collaboratively to build awareness of the degrees to current and prospect students.

Matriculation Pathways Task Force Recommendations

Recommendation #1: Include faculty in outreach and recruitment

The task force recommends that a process be developed where faculty are included in high school outreach functions and involved in faculty to student contact prior to registration.

Recommendation #2: Identify appropriate course scheduling pathways

The task force recommends that the Deans and faculty work collaboratively with Counseling to identify appropriate first semester class scheduling pathways.
Recommendation #3: Faculty involvement in General Studies and Guidance classes

The task force recommends that faculty make students more aware of their programs via the GS-1, GS-6 and Guid 8 classes.

Recommendation #4:

The task force recommends that the operational units begin operationalizing the model and identify gaps that require institutional support.