Institutional Effectiveness Committee
Assesses progress on strategic objectives and IE measures, assesses integrated planning model, issues annual report on planning process and goal attainment, and makes adjustments in action steps as needed. The IEC leads the Institutional Planning process by facilitating the development of the Strategic and Education Master Plans and leads work so that an Annual Plan is developed and communicated to campus that aligns with strategic and education master planning objectives. The IEC tracks the progress of these plans, and assesses the plans to inform the process.

Co-Chairs: Angelina Hill and Kathy Smith

- **Mission/Vision/Values**
  - This statement is the touchstone for the entire planning process.

- **Strategic Plan**
  - The Strategic Plan uses the Mission statement to assess its status and anticipate future challenges.

- **Student Equity Plan**
  - The institution works collectively on equity goals through the annual plan.

- **Education Master Plan**
  - The EMP drives the annual planning goals and program review.

- **Student Success & Support Program Plan**
  - The institution focuses on support programs (e.g., counseling, orientation) to promote student success.

- **Annual Plan**
  - The institution focuses on a set of actionable planning actions to be completed each year.

- **Institutional Effectiveness Committee (IEC)**
  - Leads the Institutional Planning process by facilitating the development of the Strategic and Education Master Plans.

- **Enrollment Management Committee (EMC)**
  - The EMC develops and carries out a comprehensive approach to enrollment management based on recommendations related to scheduling, instructional and student support strategies to enhance access, success, persistence, and goal attainment.

- **Program Review Committee (PRC)**
  - The PRC is responsible for maintaining a process by which both instructional and non-instructional programs systematically assess themselves to ensure currency, relevance, appropriateness, and achievement of stated goals and outcomes.

  - **2014-15 Co-chairs:** Joe Hash & Brady Reed

- **Student Achievement Trends**
  - Program challenges and accomplishments

- **Instructional Council (IC) & Student Development Group (SDLG)**
  - Leaders coordinate programs, activities, policies and near and mid-term plans across instructional and student development areas. Functions/activities include schedule development, enrollment management, prioritization of divisional resource requests, accreditation, assessment, distance education and staff development.

  - **2014-15 Co-chairs:** Keith Snow-Flamer & Faculty TBD

- **Budget Planning Committee (BPC)**
  - The BPC allocates the financial, facility and technology resources of the college in response to priorities established in the integrated planning process. Maintains fiscal stability and assures that expenditures are within available resources. The BPC communicates budget information to the college community.

  - **2014-15 Co-chairs:** Lee Lindsey & Michael Dennis

  - **Subcommittees:** Technology Planning, Facilities Planning

- **Expanded Cabinet Chair:** Kathy Smith

- **President/Superintendent**

- **Resource Requests**
  - Staff & Prof Dev

- **Personnel Requests**

- **AP 4021 Task Force**

- **Revitalization/Discontinuation Recommendations**

- **Assessment Committee**
  - The assessment committee assists faculty and staff in the development and assessment of student learning outcomes (SLOs) at the course, program, and institutional levels. Members of the committee serve as liaisons to their respective constituent groups regarding the assessment process. They instruct peers on how to coordinate dialogue sessions, and write and submit assessment reports. The assessment committee also works cooperatively with the program review committee, curriculum committee, ALO, and the Office of Institutional Research.

  - **2014-15 Co-chairs:** Angelina Hill and Assessment Coordinator (Dave Bazard)