Student Development Assessment Group Agenda

Tuesday, March 19, 10:00-11:00

Room SS102L (Special Programs Area)

(Angelina coming at 10:30 to discuss web updates)

1. SDAG charge/work – review

   From the web:

   **SDAG Purpose and Function:**

   - To serve as a resource for Student Development assessment and program review work
   - To review and make recommendations on forms, materials and processes related to Student Development assessment, to include planning and program review as they are related to assessment activities
   - To help coordinate and support Student Development assessment dialogue activities

   *Send email out to ask for any new member interest (Cheryl) – what are we missing that we should solicit, do we have all areas represented? Not having exp. Is okay! We have Angelina and Erik supporting us and attending when needed. Do we need HR rep, or staff development interest? (list who is already on it etc) Helps coordinate shared outcomes if we have more representation. Can we do more to work with administrative colleagues on assessment?

2. Assessment progress – reports that still need to be completed for fall and work for spring – Carry over

3. Flex activity – report out on basic skills dialogue and how to support follow up

   This activity was about developing a common program outcome that both academic and student services programs could use for learning outcomes assessment. The two final potential outcomes to choose from were:

   - The ability to make individual progress in an educational program.
   - Apply basic skills to make individual progress in an educational program.

4. Assessment Thursdays – Carry over

5. New assessment reporting tool and web pages
   Email from Erik dtd 3/6/13

   The Assessment Homepage has been given a facelift. The organization of the webpage is meant to follow more intuitively the flow of doing assessment. The features are all still the same as the old
webpage and are embedded into the new structure, as well as having links on the left side of the page. Please let me know if there is something you cannot find.

The structure can’t be changed (can’t add a box), but we can hide a box or change text. Wouldn’t want to change a text field into a number field i.e. but we can change the prompts. Types of assessment methods can be summarized – we may use more than one.

Discussion about work load – should we be changing form. Keeping database same, but changing text fields is minimal as possible for IT. Enables individualized reports. Keep the report as congruent as possible.

Need admin service representation on SDAG and for input on improvements to the reporting tool and processes. (Barb Franklin did some work in past, Doug Edgemon may also have some interest).

GE assessment encouraging interdisciplinary dialogue is taking place – we may include student services in these conversations, library (Ruth?), basic skills, etc.

Instructional is changing the look to degree assessment – will show individual outcomes now as well.

Next steps – bring in admin person to group, work on draft changes, meet with Angelina and Paul *(Cheryl set up meetings, see if Erik wants to be included). Look at assessment plans and where they are housed and how it fits into cycle. Old work will be archived.

6. Other