Members Present: Bob Brown, Mark Renner, Dave Bazard, Peter Blakemore, Steve Brown, Dan Calderwood, Mike Cox, Marcy foster, Jessica Howard (sitting in for Kady Dunleavy), John Johnston, Philip Mancus, Laura mays, Richard, Ries, Sandra Rowan, Chris Vicory

Members Absent: Kady Dunleavy

1. Call to Order: Co-President Brown called the meeting to order at 1:02 pm

2. Introductions and Public Comment: Co-President Brown welcomed the Senators and audience and called for public comments. No comments were forwarded.

3. Approve the April 4, 2014 Meeting Minutes: On a motion by Steve Brown, seconded by Chris Vicory, the minutes were approved as written.

4. Action Items
   4.1 Approve April 11 Curriculum Committee Recommendations: On a motion by Dan Calderwood, seconded by Peter Blakemore, George Potamianos spoke about several committee actions: the ADT for History passed through the Chancellor’s Office with just minor changes, and as the rest of the ones that were sent were modelled after it, they will probably all need the same modifications; C-ID approval is taking months; inactivated many Fire Tech courses; bylaws change was unanimously approved; DE courses getting close to 50% needs oversight; Multicultural Understanding GE category is being used as Senate approved; tabled some noncredit courses as possibly impacting credit courses; the ADT process still needs work and the Curriculum Committee discussed the creation of an ad-hoc committee to help with future ADTs; Juana Tabares, reported that C-ID gave only conditional acceptance of Literature courses instead of total because of prerequisite problems, which the state will push. The recommendations were approved by roll call vote: Bazard – y; Blakemore – y; Brown, S. – y; Calderwood – y; Cox – y; Howard – y; Foster – y; Johnston – y; Mancus – y; Mays – y; Ries – y; Rowan – y; Vicory – y.

   4.2 Approve Curriculum Proposal for DE Substantive Change in Degree or Certificate, Mark Renner: On a motion by Dan Calderwood, seconded by Peter Blakemore and with no comments the form was approved by roll call vote: Bazard – y; Blakemore – y; Brown, S. – y; Calderwood – y; Cox – y; Howard – y; Foster – y; Johnston – y; Mancus – y; Mays – y; Ries – y; Rowan – y; Vicory – y.

   4.3 Approve Senate Co-President Ad-Hoc Nomination Committee Recommendation: On a motion by Peter Blakemore, seconded by Chris Vicory, Mark Renner thanked the committee members; Dave Bazard, chair, Marcy Foster and Steve Brown for their commitment to finding two co-presidents for 2014-15. Co-President Renner explained...
that the reason he is not holding the co-presidency for a second year is that he will be
the DE Director along with Coordinator Mark Winter next year. Dave Bazard
explained that under the unusual circumstances, their strategy was to find someone
with prior experience at co-presidency and a “new” candidate. The candidates were
unanimously approved by roll call vote: Bazard – y; Blakemore – y; Brown, S. – y;
Calderwood – y; Cox – y; Howard– y; Foster – y; Johnston – y; Mancus – y; Mays –
y; Ries – y; Rowan – y; Vicory – y. Bob Brown then congratulated the co-presidents
for next year.

4.4 Approve Emeritus Status Recommendations: Co-President Renner reminded everyone
of Teresa Sholars long years of service and also congratulated Senators Rowan and
Cox on their retirement. On a motion by Dan Calderwood, seconded by Peter
Blakemore, the recommendations were unanimously approved by roll call vote:
Bazard – y; Blakemore – y; Brown, S. – y; Calderwood – y; Cox – y; Howard – y;
Foster – y; Johnston – y; Mancus – y; Mays – y; Ries – y; Rowan – y; Vicory – y.

4.5 Approve GE English 150 as Recommended Preparation: On a motion by Dan
Calderwood, seconded by Peter Blakemore, Dave Bazard introduced the issue, which
had been brought up during program assessment discussions and discussed at the
previous Senate meeting. Further discussion today reaffirmed that assessments have
indicated that reading and writing skills are essential for achieving the GE outcomes;
this is recommended preparation; Senator Foster also stated that as a counselor, this
would be very helpful when advising/counseling students. An amendment was brought
up on a motion by John Johnston, seconded by Sandra Rowan that changed the
language: English 102 was added to the list as an approved class, and the parenthetical
[(precollegiate reading and writing)] was taken out. The amendment was approved by
roll call vote: Bazard – y; Blakemore – y; Brown, S. – y; Calderwood – y; Cox – y;
Howard– y; Foster – y; Johnston – y; Mancus – y; Mays – y; Ries – y; Rowan – y;
Vicory – y. The amended recommended prep was then approved unanimously by roll
call vote: Bazard – y; Blakemore – y; Brown, S. – y; Calderwood – y; Cox – y;
Howard– y; Foster – y; Johnston – y; Mancus – y; Mays – y; Ries – y; Rowan – y;
Vicory – y. The amended version will be sent to Curriculum Committee for immediate
utilization.

5. Discussion Items (These were done out of order, but listed here in agenda order)
5.1 Faculty of the Year Process Revision Ad-Hoc Committee: Bob Brown explained that
some problems came up this term due to the previously approved action that the award
would be given at Convocation instead of Commencement and that concerns have
come up about whether it should be one process for all campuses, whether the
nominations can come from everyone, possibly including students, about when the
announcement of the winners should be, etc. The language should reflect the HONOR,
as in the honor of speaking will be ‘bestowed’ on the FOY, and perhaps there are other
faculty who would LIKE to make a speech to the students at Commencement (add
“designee” to the language?). Perhaps a separate process for the Commencement
speaker. Drawing the students in to the nomination process is interesting. The
Copresidents will get back to the Senate about a possible ad-hoc or task force,
considering this feedback.

5.2 Curriculum Committee (CC) Revisions to Bylaws: George Potamianos explained that
the committee unanimously agreed that having the Articulation Officer (AO) be a
voting member would reflect the best practices of approximately 80% of other colleges; also, the AO position has been filled in the past by classified and other staff. Currently, the position is held by Instruction and Student Development personnel, and the bylaw amendment would state that if it is held by faculty, then they would have voting rights; if not faculty, then no voting rights. After much discussion, it became apparent that there was clarification needed, which CC Chair Potamianos promised to bring back to Senate for more discussion. It will probably be back for action, perhaps as two line items (one for AO voting rights and one to change VP to CIO/CSSO), and George will bring back more information after gleaning more rationale from CC.

6. Reports

6.1 Spring Plenary 2014 Update, Mark Renner’s PowerPoint demonstration is available on the Senate website at http://inside.redwoods.edu/senate/ under Supporting Documents for April 18: The resolutions can also be found on the Senate site. Mark had asked the Executive Committee and others which breakout sessions he should go to, and received suggestions. You may refer to the PowerPoint presentation for the sessions he attended. Mark encourages everyone to check out the links in his presentation and please do speak with him if you have questions, concerns or just want to go into some of the issues that were part of the Session. Mark then reported:

- There has been a lot of in-house fighting (undertones of divisiveness) at ASCCC, and a new regime (nearly wholesale replacement) has been voted in, now.
- Academic integrity breakout: Students and integrity – where students look at the culture of the campus and bringing a more positive culture of integrity (not “turnitin will catch you”, but “let turinitin help you keep the integrity of your report/paper/etc.”)
- DE issues aligned closely with CR’s own work and concerns.
- A lot of discussion about area of emphasis degrees. Senator Johnston did ask if Mark got the feeling that ASCCC is aware of how ADTs affect small rural colleges and his response was that in speaking with the candidates for ASCCCC President, he did not get a sense that rural colleges were part of the general awareness; he talked to both presidential candidates (one was David Morse who became the president-elect); no widespread recognition of rural colleges. Please do examine the resolutions that were passed and keep the pressure on the state.
- SB1456; Mark had an epiphany; changing landscape means that the instruction and student services needs to work together. The epiphany was that the CR Senate Executive Committee should in future include a member from ISD.
- Increasing the number of full-time faculty. The Faculty Obligation Number (FON) was developed 26 years ago and is currently inequitable. A resolution passed to stop the erosion.
- State Technology Initiatives: the Online Education Initiative, the Common Assessment Initiative, the Education Planning Initiative
- Saturday’s session with the newly elected officers; we have an Area A representative, 2 representatives for the north and also at-large reps to keep us connected to the state, and we should utilize them!
- Don’t forget to check the resolutions, and check Mark’s annotated list of ones of interest to CR.

6.2 The Council of Chief Librarians (CCL) ACCJC Standards Revision Comments, Ruth
Moon reported that the CCL feels that standards aren’t strict enough, and that their input on problematic parts of the standards has been ignored. The information is required to be run by all constituents, and CCL has reviewed and made recommendations but none have shown up or been commented on in later revisions; they even had a solicitation that was completely ignored. There is a feedback form which anyone can retrieve from Ruth or Debbie (or online) and she would welcome everyone to consider sending feedback to the ACCJC in support of CCL’s feeling that the Standards are not in the best interests of student learning.

6.3  ASCR Update, Jerred Scheive did not have more to add to his previous report. Jerred will miss the meeting on May 2 as he will be in attendance at the Student Senate for California Community Colleges (SSCCC) General Assembly in Los Angeles. He thanked the Senate for giving him the opportunity to serve as a Senator.

6.4 College Update, Keith Snow-Flamer: the class roster notation for repeats idea was pulled based on Senate discussion and suggestions. It will also go into the Matriculation Pathway dialogue regarding how to best inform and aid a student who repeats without passing. Counselors will have the necessary information [about repeats] when the student comes in for counseling/advising.

7.  Announcements and Open Forum

7.1 Portugal Award Winner: when letters have been sent to all the submitters, the winner will be announced either by email or at the next Senate meeting (May 2). The committee was very pleased with all the presentations.

7.2 Reminder: 2014-15 Senate Representation: Due to the approval of the candidates for Co-President in 2014-15, CTE and Humanities will each need one more Senator than is indicated on the attachment to replace those two Senate seats. Senators were asked to have conversations in their divisions in regards to finding their representatives. A question regarding committee chairs led to a reminder that the information can be found in each of the Senate Committee Bylaws.

7.3 August 23 Academic Senate Retreat: please put the date in your calendars! There will also be a regular meeting schedule available for 2014-15 at the next meeting.

7.4 Upcoming CR Events: Last home game for baseball in Arcata on Saturday; the impacts of financial aid seminar on April 25 from 1 to 2; the Institutional Effectiveness Session is Saturday, April 26 and encourage all faculty to attend to see president Smith play the accordion and celebrate the institutions successes this year, with lunch; LMS Task Force is having demonstrations by vendors- please try to attend!

8. Adjournment: On a motion by Sandra Rowan, seconded by Peter Blakemore, the meeting was adjourned at 2:31 pm.

Public Notice—Nondiscrimination:
College of the Redwoods does not discriminate on the basis of ethnicity, religion, age, gender, sexual orientation, color or disability in any of its programs or activities. College of the Redwoods is committed to providing reasonable accommodations for persons with disabilities. Upon request this publication will be made available in alternate formats. Please contact Debbie Williams, Academic Senate Support, 7351 Tompkins Hill Road, Eureka, CA 95501, (707) 476-4259, 9 a.m. to 4 p.m., Monday, Tuesday, Thursday, and Friday.

Next Meeting:
Friday, May 2, 2014