STUDENT EQUITY

The Board of Trustees, in order to promote student success for all students, directs the administration to develop a Student Equity Plan for the district. This plan should include, at minimum:

- campus-based research on institutional barriers to equity and campus climate;
- goals for access, retention, degree and certificate completion, ESL and basic skills completion, and transfer for each of the historically underrepresented groups as appropriate;
- sources of funds for activities in the plan; and
- a schedule and process for evaluation.

Student equity outcomes should be reported annually to the Board of Trustees.

Former Board of Trustees Policy No. 537, number change only on July 10, 2012
Adopted by the Board of Trustees: November 7, 1994
STUDENT EQUITY

The District’s Student Equity Plan will include:

- Recommended formats for active involvement of constituent groups on campus;
- Activities to involve appropriate people from the community who can articulate the perspective and concerns of historically underrepresented groups;
- Campus-based research on student equity indicators based upon operational definitions provided by the Chancellor’s office and additional indicators operationally defined by the SEP;
- Identification of institutional barriers to equity;
- Specific data based goals for access, retention, degree and certificate completion, course success, English as a Second Language (ESL) and basic skills completion, campus climate and transfer for each historically underrepresented group;
- A framework for implementation of the Student Equity Plan;
- Research based activities proven effective to attain data determined goals;
- Suggested funding sources for the activities in the plan;
- Responsible parties for engaging activities;
- A schedule and process for evaluation of progress towards the goals;
- An executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the resources budgeted for that purpose, and;
- The District officer or employee who can be contacted for further information.

The President/Superintendent is responsible for the implementation of the Plan. The Student Equity Plan will be updated every three years. The Student Equity Plan Committee will provide direction to the program, will identify internal and external funding sources, prioritize activities, and assess progress towards achieving specified goals and implementing activities. The Student Equity Plan Committee reports on the progress of the SEP annually to the Board of Trustees, the Academic Senate and College Council.

The Student Equity Plan Committee Chair shall be appointed by the President / Superintendent from the membership as stipulated in the Plan:

- The President/Superintendent;
- College Council Representative;
- Chief Instructional Officer;
- Chief Student Services Officer;
- One Senator of the Academic Senate;
- One Multicultural and Diversity Committee Representative;
- One representative from the Institutional Research Office;
- One Instructional Dean;
- One ASCR representative.
Reference: Education Code Sections 66030; 66250, et seq.; 72010 et seq.; Title 5, Section 54220

Approved: 11/7/2012
New Administrative Procedure