**Proposal:** All courses approved for general education must list English 150 (precollegiate reading and writing), or a higher-level reading and writing course, as recommended preparation for the general education course.

**Rationale:** Assessment reports and associated assessment dialogue indicate that achievement of the college’s general education outcomes (particularly communication and critical thinking) are hindered by a student’s inability to read and write at, or near, the college level. Currently most general education courses include an English 150 recommended preparation statement, but lack of such a statement for some courses gives the false impression that English 150 level of preparation is not essential for achieving course and college outcomes. The assessment results are contrary to this assumption. The assessments indicate that reading and writing skills are essential for achieving the general education outcomes in all general education courses.