Proposal to add new language to AP3260 (page 7). Addition of items #8 and #4 – highlighted below. 1-26-2015

Role of Faculty

Faculty members perform duties as instructors, librarians, or counselors in areas for which they possess appropriate qualifications; implement activities based on applicable recommendations and District/College goals; perform contractually identified professional responsibilities; and provide advice and recommendations regarding relevant policies and procedures through active participation on committees, councils, and task forces.

Full-time and part-time faculty members at the College are represented in governance by an Academic Senate. As per Board Policy 203 “Responsibilities of the Academic Senate,” in the following areas the Board delegates authority and responsibility to the Academic Senate for making recommendations to the Board. In making decisions in these areas, the Board will rely primarily upon the advice and judgment of the Academic Senate:

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Standards or policies regarding student preparation or success
5. Faculty qualifications, including equivalencies, internships, and the placement of courses in disciplines for the purpose of establishing minimum qualifications
6. Decisions to offer tenure
7. Policies for faculty professional development activities
8. Establishment and assessment of course and academic program learning outcomes
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In these areas the recommendations of the Senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted. If a recommendation is not accepted, the Board or its representative, upon written request of the Academic Senate, will communicate its reasons in writing within ten working days.

In the following areas the Board or its representatives will reach mutual agreement with the Academic Senate, and such agreement will be expressed either by written resolution, administrative regulation, board policy, or other board action:

1. Educational program development, including both the initiation and elimination of programs

2. College governance structures as related to faculty roles

3. Faculty roles and involvement in accreditation processes including self-study and annual reports

4. Processes for course, program, and institutional outcome assessment.

5. Processes for program review

6. Processes for institutional planning and budget development

7. Other academic and professional matters as mutually agreed upon between the Board and the Academic Senate