February Academic Senate Board Report

This past month the Senate approved and forwarded the tenure review committee recommendations for 2013-14 to the administration for review. We also submitted an approved AP 4105 on Distance Education for review at College Council this upcoming month.

In this coming month the Senate anticipates reviewing several recommendations from the curriculum committee on approved ADT degrees along with its regular course updates.

The Academic Standards and Policies Committee (ASPC) have begun its initial discussion on revised language to AP 4020 Program Development with program initiation. In addition, they will soon be provided proposed revisions to Interim AP 4021 Program Revitalization, Suspension and Discontinuance based on recommendations from the task force members and chairs who participated in the initial review of programs this fall, and from the administration. A discussion of those proposed changes will take place at the Senate this Friday, February 7th. This along with the ASPC’s own research will hopefully result in Senate approved versions a little later this spring of the permanent AP’s 4020 and 4021; those revisions will then be routed through College Council and on to the Board as usual.

The Senate recognizes the gravity of the discussions surrounding the District’s ongoing budget concerns. The Senate leadership acknowledges that the data indicate a need for thoughtful and careful yet difficult decisions about ways to improve the fiscal condition. We also wish to state our appreciation for the transparency of communication from the administration regarding the fiscal situation. With that in mind, we share with all members of the district the imperative need to ensure that options for all current College of the Redwoods students remain consistent and open as they continue to pursue their educational goals, despite any changes that might need to be made with regard to mitigating the fiscal issues. We realize those options may come through many different avenues, but we continue to support any viable options that support student success.