AGENDA

1. Call to Order

2. Introductions and Public Comment: Members of the audience are invited to make comments regarding any subject appropriate to the Academic Senate.

3. Approve December 5, 2014 Academic Senate Minutes, Dan Calderwood (Attachment)

4. Action Items
   4.1 Approve January 23 Curriculum Committee Recommendations, George Potamianos (Attachments)
   4.2 Approve January 16 Faculty Qualifications Committee Recommendations, Michelle Haggerty (Attachment)

5. Discussion
   5.1 Add Emergency Procedures to Syllabus Template, Ron Waters (Attachment)
   5.2 GS 215 Implementation, Sheila Hall (Attachment)
   5.3 Instruction Within the Set Calendar, Keith Snow-Flamer and Rianne Connor
   5.4 Multicultural & Diversity Award Revisions, Deanna Herrera-Thomas (Attachments)
   5.5 Consideration of Regular Divisional and/or Departmental Reports, John Johnston (Attachment)
   5.6 Associate Dean Position Update, Keith Snow-Flamer (Attachment)
   5.7 March 6* and April 3* Senate Meeting Late Starts, Dan Calderwood

6. Reports
   6.1 Executive Committee December 15 Meeting Approvals, Dan Calderwood
      6.1.1 Curriculum Committee December 12 Recommendations (Attachment)
   6.2 President’s Hiring Committee Update, Dan Calderwood
   6.3 Board of Trustees Update, John Johnston
   6.4 College Update, Keith Snow-Flamer
   6.5 ASCR Update, Jerred Scheive

7. Announcements and Open Forum
   7.1 Upcoming CR Events (please announce any events!):
      • Portugal Award: 2015-16 Proposal Submission Deadline February 20
      • Faculty Development Fund Proposals Deadline March 6
      • Two Senate Representatives Needed for College Council Sprig 2015

8. Adjournment

Public Notice—Nondiscrimination:
College of the Redwoods does not discriminate on the basis of ethnicity, religion, age, gender, sexual orientation, color or disability in any of its programs or activities. College of the Redwoods is committed to providing reasonable accommodations for persons with disabilities. Upon request this publication will be made available in alternate formats. Please contact Debbie Williams, Academic Senate Support, 7351 Tompkins Hill Road, Eureka, CA 95501, (707) 476-4259, 9 a.m. to 4 p.m., Monday, Tuesday, Thursday, and Friday.

Next Meetings:
Friday, February 20, 2015
*Friday, March 6 * late start at 1:30 pm?
MINUTES


Members Absent: Ruth Rhodes, Richard Ries, and Jerred Scheive

1. Call to Order: Copresident Calderwood called the meeting to order at 1:01

2. Introductions and Public Comment: Copresident Calderwood welcomed everyone to the meeting and called for public comments. Kathy Goodlive introduced Rianne Connor, who is in training to take over when Kathy retires December 30. Senators also thanked Kathy for her years of dedication to her position.

3. Approve November 21, 2014 Academic Senate Minutes: On a motion by Steve Brown, seconded by George Potamianos, the minutes were approved as written.

4. Action Items
   4.1 No Action Items

5. Discussion
   5.1 Consideration of Regular Divisional and/or Departmental Reports: Steve Brown introduced the question of whether Senators could develop a procedure that would include Division/Department reports on future Senate agendas. The concept was widely accepted and best ways of beginning the practice were discussed. The purpose would be to share academically noteworthy accomplishments and problems which Senators would then share with their constituents. Discussion included suggestions to: have a standing placeholder on every agenda; have a placeholder once or twice per term; provide lists of useful topics and irrelevant (non-academic) topics. All suggestions will be taken back to the Senate Executive Committee where the parameters of the idea will be discussed further.

   5.2 Faculty Input in Operational Decisions Affecting Teaching & Student Success: John Johnston opened the discussion with the observation that some operational decisions may need more faculty and staff input. This input would help everyone to get a more complete picture of what consequences may come from certain actions, and how best to identify and solve these problems before the decisions are implemented. The Senate does not believe it needs to be involved in every aspect of planning, but it is important to be aware of changes that are beyond Senate’s 10+1 responsibilities. It would be especially helpful so that employees of the college aren’t scrambling to find answers to problems they didn’t know existed; as an example, the student printing policy changed over the summer, and this came as a surprise to faculty and staff who were not aware of the change, and so were unprepared to give guidance to students. Some decisions happen outside of committees and without enough constituent feedback. The “business mind” side of operational decisions may not be aware of all the possible effects these decisions will have on the learning environment. The solution may be as simple as
including Chief Business Officer Lee Lindsey in Senate Copresidents’ meetings with other administrators.

6. Reports

6.1 CTE Accreditation Update: Steve Brown reported on the recent Accreditation success of the Drafting, Machine and Construction Technology departments. These departments, along with Nursing, Early Childhood Education, Dental and Automotive departments have external accreditation requirements as well as the requirements from ACCJC. DT, MT and CT fall under the national program Association of Technology, Management and Applied Engineering (ATMAE), and Steve, with Mike Peterson, Paul Kinsey and Ted Stodder have been working diligently and effectively toward accreditation. This work involved visiting other colleges which was very beneficial to the program, as they were able to observe other outcomes-based institutions. The process begins with a self-study, with evaluation/validation by peers from across the country. Representatives from ATMAE visited with staff, faculty, students and graduates of the programs, as well as employers of graduates. It is a continual process that evolves over time. Tracking graduates throughout their careers is a valuable tool that is being refined and implemented at CR.

6.2 President’s Hiring Committee Update: Dan Calderwood updated Senators on the progress; the committee met for the confidentiality and hiring process orientation. The timeline: first review of application deadlines is January 16; committee will meet on Jan. 27/28; second review closes Feb. 2; interviews in mid-March and recommendations to the Board in April 2015.

6.3 College Council Update: Dan Calderwood reminded Senators of the importance of constituent review of the policies that are out for review, and that they can take any suggestions to the Senate rep (Dan Calderwood) or the CRFO rep (Peter Blakemore). The policies under review can be found on the College Council website. A recent audit by the Department of Education caused a lot of compliance issue revisions.

6.4 Board of Trustees Update: John Johnston briefed Senators on out-of-the-ordinary Board topics such as the possible transfer of CR Mendocino campus to Mendocino College, the Trustee redistricting, and our new Del Norte Trustee, Carol Mathews (who ran for office, unopposed). Rick Bennett has retired. The Board will be voting for their new officers on Tuesday, December 9.

6.5 College Update: Keith Snow-Flamer reported that there will be a retreat (comprised of Deans, Financial Aid and Admissions personnel) on December 17 to continue work on the 2-year-schedule model. There will be a new pilot registration process beginning Fall 2015 that will enable students to register for a full year. This will mean that the catalog needs to be revised and completed by a more specific date and not continually.

6.6 ASCR Update: Jerred Scheive was not present due to a miscommunication.

7. Announcements and Open Forum

7.1 Upcoming CR Events:

- CR Winter Holiday Party (Potluck) December 13, 6-9 pm, 107 5th St, Eureka
- Christmas Break / Faculty - Dec. 15-Jan. 14
- DREG December 17 and January 7
- No spring Flex Days Senate Meeting (Jan. 16 meeting cancelled)
- Deanna Herrera-Thomas reported that the LiNK (Liberty in North Korea) event (last night) was tremendously well attended by students and community.
8. Adjournment

Public Notice—Nondiscrimination:
College of the Redwoods does not discriminate on the basis of ethnicity, religion, age, gender, sexual orientation, color or disability in any of its programs or activities. College of the Redwoods is committed to providing reasonable accommodations for persons with disabilities. Upon request this publication will be made available in alternate formats. Please contact Debbie Williams, Academic Senate Support, 7351 Tompkins Hill Road, Eureka, CA 95501, (707) 476-4259, 9 a.m. to 4 p.m., Monday, Tuesday, Thursday, and Friday.
AGENDA ITEM 4.1 agenda

REDWOODS COMMUNITY COLLEGE DISTRICT
Meeting of the Curriculum Committee of the Academic Senate
Eureka: 7351 Tompkins Hill Road, SSA 202 (New Board Room);
Mendocino: 1211 Del Mar Drive, Room 201;
Del Norte: 883 W. Washington Boulevard, Room D5

Friday, January 23, 2015 – 1:00 p.m.

AGENDA

1. Call to Order

2. Public Comment: Members of the audience are invited to make comments regarding any subject appropriate to the Curriculum Committee.

3. Approval of the Dec. 12, 2014 Minutes

4. Action Items
   4.1 GUID-215 Student Education Plan Development ........................................................... Elizabeth Carlyle
   4.2 GUID-250 Building a Cooperative Family ........................................................................ Kate McKinnon
   4.3 GUID-254 Fathering Skills ............................................................................................... Kate McKinnon
   4.4 GUID-260 Anger Management ....................................................................................... Kate McKinnon
   4.5 FT-206 Confined Space Awareness ............................................................................... Elizabeth Carlyle
   4.6 FT-207 Firefighter Survival ........................................................................................... Elizabeth Carlyle
   4.7 Distance Education: BT-53A Beginning Technical and Professional Office Procedures ............ Barbara Jaffari
   4.8 Distance Education: BT-53B Advanced Technical and Professional Office Procedures ............ Barbara Jaffari
   4.9 CIS-98 Personal Computer Repair and Maintenance ....................................................... Dan Calderwood
   4.10 CIS-12 Programming Fundamentals ............................................................................. Chris Romero
   4.11 RHM-10 Culinary Fundamentals ................................................................................... Leigh Blakemore
   4.12 RHM-42 Restaurant & Hospitality Management Cooperative Work Experience Education .... Leigh Blakemore

5. Discussion
   5.1 Articulation Update ........................................................................................................ Jay Dragten

6. Announcements and Open Forum

7. Adjournment

Public Notice — Nondiscrimination: College of the Redwoods does not discriminate on the basis of ethnicity, religion, age, gender, sexual orientation, color or disability in any of its programs or activities. College of the Redwoods is committed to providing reasonable accommodations for persons with disabilities. Upon request this publication will be made available in alternate formats. Please contact Shereen Cockrum, Curriculum Committee Staff Support, M-F 8:30 a.m. to 5:00 p.m.; call 707-476-4198 or email Shereen-Cockrum@redwoods.edu.

Next Meeting:

Friday, February 13, 2015
### College of the Redwoods
#### Summary of Course Changes

#### 01.23.14

**LEGEND**

- **PREFIX** = Course prefix; **#** = Course Number; **TITLE** = Course title or title change; **NEW** = New course or large format/distanced education proposal first submission; **REV** = Revised course; **REP** = Replaces existing course; **INA** = Inactivated course; **UNITS** = Total Units and hours of new or revised course; **UC** = UC transferable – indicate UC transfer status by placing an A for approved courses and a P for courses pending; **CSU** = CSU transferable – indicate CSU transfer status by placing an A for approved courses and a P for courses pending **CR GE** = credits apply to CR General Education; underlined indicates new CR GE and R for approval removed; **COMMENTS** = Review of outline changes, including prerequisites.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>#</th>
<th>Title/Title Change</th>
<th>NEW</th>
<th>REV</th>
<th>REP</th>
<th>INA</th>
<th>[ Units ]</th>
<th>UC</th>
<th>CSU</th>
<th>CR GE</th>
<th>Comments/ Summary Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUID</td>
<td>215</td>
<td>Student Education Plan Development</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>[0.0]</td>
<td></td>
<td></td>
<td></td>
<td>New noncredit course designed to help students complete their Student Education Plan (SEP).</td>
</tr>
<tr>
<td>GUID</td>
<td>250</td>
<td>Building a Cooperative Family</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>[0.0]</td>
<td>0/9</td>
<td></td>
<td></td>
<td>New noncredit course designed to help family members communicate more effectively, conflict resolution, and negotiating techniques.</td>
</tr>
<tr>
<td>GUID</td>
<td>254</td>
<td>The Role of Father in Parenting</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>[0.0]</td>
<td>0/90</td>
<td></td>
<td></td>
<td>New noncredit course designed to inform community members and connect them to the available resources in the area.</td>
</tr>
<tr>
<td>FT</td>
<td>206</td>
<td>Confined Space Awareness</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>[0.0]</td>
<td>0/8</td>
<td></td>
<td></td>
<td>New noncredit course is required for all CalFIRE firefighters. This course provides students with an awareness of how to enter and rescue in confined spaces.</td>
</tr>
<tr>
<td>FT</td>
<td>207</td>
<td>Firefighter Survival</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>[0.0]</td>
<td>0/16</td>
<td></td>
<td></td>
<td>New noncredit course required for all CalFire firefighters. Course is intended to reduce the number of firefighters killed or injured while performing their duties.</td>
</tr>
<tr>
<td>BT</td>
<td>53A</td>
<td>Beginning Technical and Professional Office Procedures</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td></td>
<td></td>
<td>New modality: online</td>
</tr>
<tr>
<td>BT</td>
<td>53B</td>
<td>Advanced Technical and Professional Office Procedures</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td></td>
<td></td>
<td>New modality: online</td>
</tr>
</tbody>
</table>

**Curriculum Changes: 01.23.15**
## AGENDA ITEM 4.1 summary

<table>
<thead>
<tr>
<th>Prefix</th>
<th>#</th>
<th>Title/Title Change</th>
<th>N E W</th>
<th>R E P</th>
<th>I N A</th>
<th>[ Units ] Lec/Lab Hrs</th>
<th>U C</th>
<th>C S U</th>
<th>CR GE</th>
<th>Comments/ Summary Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS</td>
<td>98</td>
<td>Personal Computer Repair and Maintenance</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Regularly scheduled course update. Updates include change to TOP and CIP codes; revised catalog description and learning outcomes.</td>
</tr>
<tr>
<td>CIS</td>
<td>12</td>
<td>Programming Fundamentals</td>
<td>X</td>
<td></td>
<td></td>
<td>[3.0] 18/108</td>
<td>A</td>
<td></td>
<td></td>
<td>Course updated to align with final C-ID descriptor IT IS 130. Update includes revised catalog description.</td>
</tr>
<tr>
<td>RHM</td>
<td>10</td>
<td>Culinary Fundamentals</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Course updated to reduce total units from 4 to 3 units based on assessment dialogue. Other update includes prerequisite of RHM-17.</td>
</tr>
</tbody>
</table>
REDWOODS COMMUNITY COLLEGE DISTRICT

Faculty Qualifications Committee Recommendations
To the
Academic Senate

January 16, 2015

Equivalency to the Minimum Qualifications application reviewed:

<table>
<thead>
<tr>
<th>Name</th>
<th>Discipline</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rosie Clayburn</td>
<td>Anthropology</td>
<td>Approve</td>
</tr>
</tbody>
</table>
Emergency Procedures

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room) and review www.redwoods.edu/safety.asp for information on campus Emergency Procedures.

During an evacuation:
- Be aware of all marked exits from your area and building. Know the routes from your work area to the nearest exits.
- Once outside, move to the nearest evacuation point outside your building.
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (Be aware CR's lower parking lot and 101 frontage are within the Tsunami Zone).  (last sentence may be deleted from Del Norte syllabi)

RAVE - College of the Redwoods has implemented an emergency alert system. Everyone is entered already to receive a message at their CR email address. In the event of an emergency on campus, you can also elect to receive an alert through your personal email, and/or phones at your home, office, and cell. This emergency alert system will be available to all students, staff, and other interested parties.

Registration is necessary in order to receive emergency alerts. Please go to https://www.GetRave.com/login/Redwoods and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu."

We will test the system each semester to be sure that you are getting alerts at all of your destinations. Please contact Public Safety, 707-476-4112, security@redwoods.edu, if you have any questions.
Guid 215 Draft Implementation Plan-- Spring 2015

Guid 215 course description:
A course preparing students to develop a Student Education Plan (SEP) with an emphasis on successful completion of educational goals. Students will learn in more detail about the different types of college degrees and certificates available at College of the Redwoods. Topics include general education patterns, unit requirements, course sequence planning, and familiarization with online tools and the college catalog. Students will also learn about the role of faculty, academic advisors, and counselors in the development of a SEP.

January - February
Guid 215 curriculum presented to Curriculum Committee (Jan.23). Present Guid 215 implementation plan to Academic Senate leadership, gather feedback, and engage in dialogue through Student Success Summit and other venues. Develop training program with resources and establish guidelines for referral process and collaboration with Counseling and Advising.

March - April
Call out to interested faculty with special emphasis on CTE and ADT areas. Attendees from the GS session at the Summit should also be targeted. Provide faculty training referral process. Summer/Fall 2015 registration dates TBD (usually late March, early April).

May – August
FIGs, themed GS, and/or Guid 215 added to orientation presentation as part of FYE course packages. Students enroll in Guid 215 for Fall 2015 start (assuming final approvals received and courses are ready for registration in April).

Multiple sections of Guid 215 (within various CTE and ADT programs) could be offered every two weeks in two-week sessions throughout the year, including summer.

Teaching faculty vs. counselors/advisors:
Teaching faculty bring valuable expertise related to programs of study, courses, university programs, and the job market. They are invaluable as mentors for students and they can provide insight into course content and course selection.

Teaching faculty can provide the following:
- Overview of discipline area
- Degrees/certificates required for various levels of employment in specific field
- Help students identify potential career options
- Course sequence and schedule information
- Assist in tracking student progress toward graduation (degree/certification completion)

Counselors and advisors can provide the following:
- Overview of degree options
- Specific general education requirements for AA/AS and transfer degrees
- Create comprehensive SEP in WebAdvisor
- Help students identify potential career options

1/21/15
**Multicultural and Diversity Award Process and Procedure**

The Multicultural and Diversity Award is provided by the College of the Redwoods Faculty Senate and supported by the Administration and Board of Trustees of the College. This award is one way the college promotes the value of the College of the Redwoods district, “Honoring Diversity: We value all members of our community and strive to create a diverse, nurturing, honest, and open environment.”

Moreover this award supports programming that keeps us in line with important diversity related accreditation standards.

Any award monies provided are designated as funds that support diversity programming and educational events or activities engaged by College of the Redwoods. The program, event or activity will be chosen at the awardee’s discretion.

The Multicultural and Diversity Committee requests nominations from the entire college community which includes faculty, staff and students. The first call for nominations will be made in mid-February and will close on April 1. Nomination forms are distributed with the nomination announcement and are also provided on the MDC site of the Academic Senate’s web pages. Nomination submissions are reviewed by the MDC and the applications are discussed and then voted upon by the MDC membership.

The awardee will be announced at Convocation.
MULTICULTURAL AND DIVERSITY AWARD NOMINEE SUPPORT FORM

This annual award recognizes outstanding College of the Redwoods employees for demonstration of their commitment to campus diversity. Any campus community member (students, staff, faculty or administrators) is invited to nominate any employee of College of the Redwoods for consideration of their service to our college diversity. For the purposes of this award, diversity is understood to highlight multiculturalism with specific focus on historically oppressed and groups currently underrepresented in higher education on the basis of gender, race, sex, veterans status, ability or religion.

Please return the completed form to Debbie Williams (Debbie-Williams@Redwoods.edu) in the Academic Senate Office (via email or campus mail) by February 14th and will close on April 1.

Name of Nominee:
Submitted by:

1) Please describe in some detail on or more ways the nominee has contributed to the following:
   a. The contributions the individual has made to multiculturalism and diversity at the college, within the district, or in the community.
   b. How this individual has shown leadership in multiculturalism and diversity through campus programs and/or activities.
   c. How this individual has increased awareness and communication of diversity and multiculturalism at College of the Redwoods.
   d. What strategies this individual designed and/or implemented that promote inclusiveness in his/her campus environment.
   e. How this individual impacted you because of his or her work on diversity related issues.
   f. How this person supported underrepresented and diverse student populations.
Division and Discipline Academic Senate Report Form

Division Select

Reporting Senator(s)

Date

Has a draft of this report been shared with members of the division? ☐ Yes ☐ No

During the first four weeks of each semester, current Academic Senate representatives solicit information from division faculty to include in a brief (5-10 minute) report at a regular Academic Senate meeting. After consulting with the faculty in the discipline you represent, please complete the following.

1. Summarize progress made on any previously identified division and/or discipline initiatives.

2. Identify any current division and/or discipline initiatives.

3. Share any division and/or discipline accomplishments since the last report.

4. Describe any division and/or discipline challenges and concerns.
Proposal for Associate Deans

The administration worked with the leadership of the Academic Senate and CRFO to implement a reorganization on July 1, 2013 that aligned our instructional and administrative structure to support student success and to achieve our mission, vision and goals outlined in the strategic and education master plans. The administration and faculty leadership understood at the time of the reorganization that the shape of the organizational structure and how it functions would be affected by internal and external factors.

The administration made a conscious effort to give the organizational structure time to take effect before making any further changes. It was intended to ground future changes on the Dean’s analysis of their administrative needs, input from the Academic Senate and other constituent groups, and the results of the administration’s 2014 faculty survey.

The survey, if you remember, was deployed from mid-December through mid-January 2013-2014 and gathered faculty thoughts on whether the reorganization impacted their ability to deliver quality instruction including their ability to contribute to instruction/curriculum revision and development and whether faculty had any ideas to address negative impacts or gaps. The results of the survey were separated into four general themes:

- Communication: We need to improve communication between full time faculty and between administration and faculty
- Coordination: We need to work harder to develop better coordination of department/division meetings, the program level assessment process, and between the sites and Eureka
- Associate faculty: We need to strengthen the connection associate faculty feel to the college and increase the support we give them so they can better serve the needs of our students
- Distance Education: We need to create a sustainable Virtual Campus program that ensures that faculty using distance education are supported and that the courses and degrees we develop are strategic and well thought out

Initiatives were implemented to address strengthening associate faculty connections and creating a sustainable Virtual Campus program. The administrative team continued to discuss how to address the other issues identified in the survey (i.e. improving coordination of larger disciplines, using technology to increase efficiency, setting more tangible goals, and increasing the effectiveness of our assessment processes). Over the past several months, the administrative team identified several other issues that had to be addressed in order for the District to move forward: improving support for new and current faculty, increasing communication and dialogue amongst and between faculty, supporting curriculum innovation, and continuing adherence to accreditation standards 1.B.1; 1.B.2; 1.B.4; 1.B.6; 1.C.3; 4.A.1; and 4.A.2.

The several months of discussions culminated in a recommendation to the President/Superintendent to create four part-time associate deans positions. The associate deans will be academic year appointments and start fall 2015. The associate deans will be expected to:
AGENDA ITEM 5.6

1. Assist with annual and comprehensive program reviews, organizing faculty to complete course and program level mapping and assessment dialogue, which are directly aligned with narrowing the achievement gap of underrepresented students and improve upon district retention and persistence priorities.

2. Support faculty in the development and implementation of assessment plans for courses and programs.

3. Assist in facilitating department and division meetings.

4. Facilitate curriculum innovation discussions that enhance student success and student equity.

5. Orient and mentor new faculty to the college.

6. Assume areas of management specific to the division’s needs.
REDWOODS COMMUNITY COLLEGE DISTRICT
Meeting of the Curriculum Committee of the Academic Senate
Eureka: 7351 Tompkins Hill Road, SSA 202 (New Board Room);
Del Norte: 883 W. Washington Boulevard, Room D5

Friday, December 12, 2014 – 1:00 p.m.

AGENDA

1. Call to Order

2. Public Comment: Members of the audience are invited to make comments regarding any subject appropriate to the Curriculum Committee.

3. Approval of the Nov. 14, 2014 Minutes

4. Action Items
   4.1 GEOG-2 Cultural Geography ................................................................................................. Dave Bazard
   4.2 FT-201 Wildland Fire Behavior Training (NWCG S-190) ................................................... Kate McKinnon/Jesse Knox
   4.3 FT-205 CALFIRE Firefighter Basic Training ................................................................. Jonni Mayberry
   4.4 EDUC-220 Career and College Foundations ........................................................................ Jason Wheeler
   4.5 SOC-34 Intro to Social Work ......................................................................................... Ian MacKelvie
   4.6 SOC-38 Field Placement Seminar I .................................................................................. Ian MacKelvie
   4.7 MATH-4 MATLAB Programming ................................................................................. Steve Jackson
   4.8 CIS-30 CCNA: Computer Network Fundamentals ............................................................ Dan Calderwood
   4.9 WT-53 Basic Gas and Arc Welding .................................................................................. Danny Walker
   4.10 WT-60 Welding gas and arc (emphasis E6013), and gas cutting .................................... Danny Walker
   4.11 WT-61 Welding and gouging, gas and arc (emphasis E7018 and braze) ....................... Danny Walker
   4.12 WT-64 Welding (emphasis cored wire), surfacing, lancing, and automated cutting ...... Danny Walker
   4.13 WT-67 Special Welding Laboratory (emphasis AWS certification) ............................... Danny Walker
   4.14 WT-90 Gas Metal Arc and Gas Tungsten Arc Welding ..................................................... Danny Walker
   4.15 WT-91 Gas Metal Arc and Gas Tungsten Arc Welding Lab ............................................ Danny Walker
   4.16 CET-10 Survey of Electronics ........................................................................................ Mike Peterson
   4.17 CET-10L Survey of Electronics Lab ............................................................................... Mike Peterson
   4.18 HO-261 Home Health Aide ............................................................................................ Elizabeth Carlyle
   4.19 ADCT-210 Understanding Drug/Alcohol Abuse and Treatment ...................................... Kate McKinnon
   4.20 Nonsubstantial Change: CIS Networking, Associate of Science .................................... Chris Romero
   4.21 Nonsubstantial Change: CIS Networking, Certificate of Achievement ........................ Chris Romero
   4.22 Nonsubstantial Change: Network Technician .................................................................. Chris Romero
   4.23 AJ-100 Mandated Training ............................................................................................... Ron Waters
   4.24 CIS-210 Beginning Computer Skills .............................................................................. Barbara Jaffari
   4.26 ART-40 Independent Study (Art) .................................................................................... Cindy Hooper
   4.27 ART-6 20th Century and Contemporary Art .................................................................... Cindy Hooper
   4.28 Distance Education: ART-6 ............................................................................................ Cindy Hooper
   4.29 GS-1 College Success ....................................................................................................... Jay Dragten
5. Discussion
   5.1 Articulation Update
   5.2 CRGE Area E – Multicultural Understanding

6. Announcements and Open Forum

7. Adjournment

Public Notice — Nondiscrimination: College of the Redwoods does not discriminate on the basis of ethnicity, religion, age, gender, sexual orientation, color or disability in any of its programs or activities. College of the Redwoods is committed to providing reasonable accommodations for persons with disabilities. Upon request this publication will be made available in alternate formats. Please contact Shereen Cockrum, Curriculum Committee Staff Support, M-F 8:30 a.m. to 5:00 p.m.; call 707-476-4198 or email Shereen-Cockrum@redwoods.edu.

Next Meeting:

Friday, January 23, 2015
College of the Redwoods  
Summary of Curricular Changes  
12.12.14  

DEGREES & CERTIFICATES

**NEW** = New Program; **SUB** = Revised program that has undergone *substantive* changes; **NONSUB** = Revised program that has undergone non-substantial changes; **INA** = Inactivated program; **COMMENTS** = nature of proposal

<table>
<thead>
<tr>
<th>Program Title</th>
<th>NEW</th>
<th>NONSUB</th>
<th>SUB</th>
<th>INA</th>
<th>Comments/ Summary Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS Networking Associate of Science</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>Nonsubstantial change to course requirements. All changes reflect the current courses being offered and alignment to updated Program Learning Outcomes.</td>
</tr>
<tr>
<td>CIS Networking Certificate of Achievement</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>Nonsubstantial change to course requirements. All changes made as a result of changes to the AS degree, Program Learning Outcomes and an eye towards the draft ICT ADT.</td>
</tr>
<tr>
<td>Network Technician Certificate of Recognition</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>Nonsubstantial change to course sequence to reflect recent changes to recommended preparation for CIS-30.</td>
</tr>
</tbody>
</table>
## College of the Redwoods
### Summary of Course Changes
#### 11.14.14
### LEGEND

| PREFIX | Course prefix; # = Course Number; TITLE = Course title or title change; NEW = New course or large format/distanced education proposal first submission; REV = Revised course; REP = Replaces existing course; INA = Inactivated course; UNITS = Total Units and hours of new or revised course; UC = UC transferable – indicate UC transfer status by placing an A for approved courses and a P for courses pending; CSU = CSU transferable – indicate CSU transfer status by placing an A for approved courses and a P for courses pending CRGE = credits apply to CR General Education; underlined indicates new CRGE and R for approval removed; COMMENTS = Review of outline changes, including prerequisites. |

<table>
<thead>
<tr>
<th>Prefix</th>
<th>#</th>
<th>Title/Title Change</th>
<th>NEW</th>
<th>REV</th>
<th>REP</th>
<th>INA</th>
<th>[ Units ]</th>
<th>Lec/Lab</th>
<th>Hrs</th>
<th>UC</th>
<th>CSU</th>
<th>CRGE</th>
<th>Comments/ Summary Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG</td>
<td>2</td>
<td>Cultural Geography</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Course updated to be consistent with the C-ID descriptor. Course proposed and approved for Area E Multicultural Understanding. Course retains its CRGE Area B status.</td>
</tr>
<tr>
<td>FT</td>
<td>201</td>
<td>Wildland Fire Behavior Training (NWCG S-190)</td>
<td>X</td>
<td>[0.0]</td>
<td>0/9</td>
<td>A</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FT</td>
<td>205</td>
<td>CALFIRE Firefighter Basic Training</td>
<td>X</td>
<td>[0.0]</td>
<td>0/80</td>
<td>A</td>
<td>A</td>
<td>Course update includes new course title, catalog description, learning outcomes and textbooks. Recommended prep changed from CIS-11 and CIS-1 to CIS-98 to CIS-1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC</td>
<td>220</td>
<td>Career and College Foundations</td>
<td>X</td>
<td>[0.0]</td>
<td>0/90</td>
<td>A</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIS</td>
<td>30</td>
<td>CCNA: Computer Network Fundamentals</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WT</td>
<td>53</td>
<td>Basic Gas and Arc Welding</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WT</td>
<td>60</td>
<td>Welding gas and arc (emphasis E6013), and gas cutting</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Curriculum Changes: 12.12.14 Summary
<table>
<thead>
<tr>
<th>Prefix</th>
<th>#</th>
<th>Title/Title Change</th>
<th>N E W</th>
<th>R E V</th>
<th>R E P</th>
<th>I N A</th>
<th>[Units] Lec/Lab Hrs</th>
<th>U C</th>
<th>C S U</th>
<th>CR GE</th>
<th>Comments/ Summary Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>WT</td>
<td>61</td>
<td>Welding and gouging, gas and arc (emphasis E7018 and braze)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>Course update includes new course title, catalog description, and learning outcomes. Grading standard changed from &quot;Grade-Pass/No Pass&quot; to &quot;Grade only&quot;.</td>
</tr>
<tr>
<td>WT</td>
<td>64</td>
<td>Welding (emphasis cored wire), surfacing, lancing, and automated cutting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>Course update includes new course title, catalog description, and learning outcomes. Grading standard changed from &quot;Grade-Pass/No Pass&quot; to &quot;Grade only&quot;.</td>
</tr>
<tr>
<td>WT</td>
<td>67</td>
<td>Special Welding Laboratory (emphasis AWS certification)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>Course update includes new course title, catalog description, learning outcomes, and textbooks.</td>
</tr>
<tr>
<td>WT</td>
<td>90</td>
<td>Gas Metal Arc and Gas Tungsten Arc Welding</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>Course update includes new course title, catalog description, learning outcomes, and textbooks.</td>
</tr>
<tr>
<td>WT</td>
<td>91</td>
<td>Gas Metal Arc and Gas Tungsten Arc Welding Lab</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>Course update includes new course title, catalog description, learning outcomes, and textbooks. WT-90 changed from recommended prep to prerequisite or corequisite.</td>
</tr>
<tr>
<td>CET</td>
<td>10</td>
<td>Survey of Electronics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A A</td>
<td>Course update includes new catalog description, learning outcomes, course content and assessments. Recommended prep changed from MATH-380 to MATH-120 and ENGL-150. Course approved to retain CRGE status.</td>
</tr>
<tr>
<td>CET</td>
<td>10L</td>
<td>Survey of Electronics Lab</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>Course update includes new catalog description and learning outcomes.</td>
</tr>
<tr>
<td>HO</td>
<td>261</td>
<td>Home Health Aide</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New noncredit course designed to provide training and instruction in the skills required to be a Home Health Aide.</td>
</tr>
<tr>
<td>ADCT</td>
<td>210</td>
<td>Understanding Drug/Alcohol Abuse and Treatment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New noncredit course designed to create an understanding of drug and alcohol abuse from a sociological and physiological perspective.</td>
</tr>
<tr>
<td>AJ</td>
<td>100</td>
<td>Mandated Training</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New course designed to meet the POST Continuing Professional Training (CPT) requirements.</td>
</tr>
<tr>
<td>CIS</td>
<td>210</td>
<td>Beginning Computer Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New noncredit course designed to strengthen students' computer skills needed in college or the workplace.</td>
</tr>
<tr>
<td>ART</td>
<td>52</td>
<td>Drawing Lab</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>Course inactivation.</td>
</tr>
<tr>
<td>ART</td>
<td>62</td>
<td>Intro to Fiber Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>Course inactivation.</td>
</tr>
<tr>
<td>ART</td>
<td>62L</td>
<td>Intro to Fiber Arts Lab</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>Course inactivation.</td>
</tr>
</tbody>
</table>

Curriculum Changes: 12.12.14 Summary
<table>
<thead>
<tr>
<th>Prefix</th>
<th>#</th>
<th>Title/Title Change</th>
<th>NEW</th>
<th>REV</th>
<th>REP</th>
<th>INA</th>
<th>[Units] Lec/Lab Hrs</th>
<th>UC</th>
<th>CSU</th>
<th>CR GE</th>
<th>Comments/ Summary Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART</td>
<td>40</td>
<td>Independent Study (Art)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>Course update. The Chancellor’s Office requirements now dictate CORs for independent study must be on file.</td>
</tr>
<tr>
<td>ART</td>
<td>6</td>
<td>20th Century and Contemporary Art</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>Regularly scheduled course update. Update also aligns with C-ID descriptor.</td>
</tr>
<tr>
<td>ART</td>
<td>6</td>
<td>20th Century and Contemporary Art</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>New modality: Distance Education</td>
</tr>
<tr>
<td>GS</td>
<td>1</td>
<td>College Success</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
<td>Course update includes new catalog description, learning outcomes, objectives, methods of instruction and texts.</td>
</tr>
</tbody>
</table>

Curriculum Changes: 12.12.14 Summary